

## **2017 Secondary Schools' Parliamentary Convention**

**“Should Australia abolish compulsory voting  
and should the voting age be lowered to 16?”**

**Tuesday 12 September 2017**

### **Program**

Supported by:



8.30 – 8.50am	<p><b>Registration</b></p> <p><i>Please allow sufficient time to clear Parliament House security.</i></p> <p><i>Please note that Parliament House is a working building and students are not allowed to go to any other rooms at Parliament House than the ones used for the event. They cannot enter the Chamber without being invited by an official staff.</i></p>
9.00 – 9.10am	<p><b>Welcome and Opening</b> in the Legislative Assembly</p> <p><b>Welcome to Country – Aunty Joy</b> Wandin Murphy, Wurundjeri Council</p>
9.10 – 9.15am	<p><b>Karyn Murray, Strathcona Baptist Girls Grammar School</b> (acting as the Speaker of the Legislative Assembly) welcomes all attendees</p>
9.15 – 9.25am	<p><b>Ms Judith Graley MP, Parliamentary Secretary for Education</b> introduces the topic “Should Australia abolish compulsory voting and should the voting age be lowered to 16?”</p>
9.25 – 10.25am	<p><b>Opening Statements</b></p> <p>Delegates from 16 schools will address the Convention for up to 2 minutes each followed by questions or points of clarification from other delegates</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><i>The purpose of the opening statements is to provide an opportunity for relevant information and views of young people to be presented</i></p> </div> <p><i>Bialik College</i></p> <p><i>Canterbury Girls' Secondary School</i></p> <p><i>Frankston High School</i></p> <p><i>Girton Grammar School</i></p> <p><i>Glen Waverley Secondary College</i></p> <p><i>Good News Lutheran College</i></p> <p><i>Lalor Secondary College</i></p> <p><i>Mater Christi College</i></p> <p><i>McKinnon Secondary College</i></p> <p><i>Northcote High School</i></p> <p><i>Our Lady of Mercy College</i></p> <p><i>Ruyton Girls' School</i></p> <p><i>St Monica's College</i></p> <p><i>Sunbury College</i></p> <p><i>Thomastown Secondary College</i></p> <p><i>The Mac.Robertson Girls' High School</i></p>
10.25 – 10.45am	<p><b>Keynote I: Dr Aaron Martin, The University of Melbourne</b></p>
10.45 – 11.05am	<p><b>Keynote II: Associate Professor Libby Tudball, Monash University</b></p>
11.05 – 11.30am	<p>Morning tea in Queen’s Hall</p>
11.25 – 11.30am	<p><b>Delegate briefing</b> in Queen’s Hall</p>
11.30am – 12.35pm	<p><b>Discussion Groups</b></p>
11.40am – 12.35pm	<p><b>Teacher Meeting</b> in the Legislative Assembly</p> <p>James Fiford, Victorian Electoral Commission</p> <p>Paul Groenewegen, Parliament of Victoria</p>
12.40 – 1.30pm	<p>Lunch in Queen’s Hall</p>

1.30 – 2.00pm	<p><b>Reporting back session</b> in the Legislative Assembly  <b>Ms Maree Edwards MP, Deputy Speaker</b> to welcome back attendees</p> <p><i>The purpose of the reporting session is to present the position statement in a coherent and persuasive manner. Each group will have a maximum of two minutes to report back. Amendments to statements can be made at this time following any clarifying questions.</i></p>
2.00 – 2.30pm	<p><b>Soap Box</b></p> <p><i>This is the delegates final opportunity before the vote to express their views about any of the issues raised, and to persuade other delegates about a particular position statement.</i></p>
2.30 – 2.40pm	<p><b>The Vote</b>          “Should Australia abolish compulsory voting?”          “Should the voting age be lowered to 16?”</p> <p><i>Delegates will be asked to vote on the main topic and the vote will be judged by a simple majority. The purpose of the vote is to determine delegates’ position on the main topic.</i></p>
2.40 – 2.45pm	<p><b>2017 National Schools’ Constitutional Convention speaker</b>          Gerard Felipe, Founding Chairman, Executive Board, Victorian Student Representative Council</p>
2.45 – 2.55pm	<p><b>Official Closing: The Hon Nick Wakeling MP, Shadow Minister for Education</b></p>
2.55 – 3.00pm	<p><b>Information about how to apply for the National Schools’ Constitutional Convention (20-22 March 2018, Canberra)</b>          Complete evaluation.</p>
3.00pm	<p>Convention close - hand in evaluation and collect certificate</p>

## Keynote speakers



**DR AARON MARTIN, THE UNIVERSITY OF MELBOURNE**

Aaron Martin was educated at the ANU, the Institute of Political Studies (Paris), Stanford University and the University of Melbourne. He returned to Melbourne University as Lecturer in Political Science Research Methods in 2010. Aaron's research focuses on young people and politics, public opinion and policy and citizens' agendas. He is the author of *Young People and Politics: Political Engagement in the Anglo-American Democracies* (Routledge). He is currently working on an ARC-funded project, 'Policy Agendas in the Australian Commonwealth' with Keith Dowding (ANU) and another on behavioural economics applications to policy making. Aaron sits on the Australian Electoral Commissioner's Advisory Board on Electoral Research, is a member of the Steering Committee for Vote Compass and in 2014 was a Visiting Researcher at McGill and Princeton.

Member of Australian Electoral Commissioner's Advisory Board on Electoral Research.



**ASSOCIATE PROFESSOR LIBBY TUDBALL, MONASH UNIVERSITY**

Libby is an Associate Professor in the Faculty of Education at Monash University. She was first accredited as a School Reviewer in 2007 and has been involved in 25 Continuous Improvement reviews in schools ranging from small country primary, secondary and multi-campus schools. After a break in reviewing while Libby was Director of Professional Experience and then Director of Undergraduate programs, at Monash, she retrained as a reviewer in 2016, in the new peer and priority review process.

Libby lectures in teacher education programs and supervises higher degree research students. Her publications include school curriculum resources, teacher professional learning programs, and academic articles. Her teaching and research interests include civics and citizenship and values education, the internationalisation of education, studies of Asia, teacher professional learning and education, the inclusion of indigenous perspectives in school curriculum, and teaching for effective learning. Libby's PhD focused on improving student learning through professional learning communities in primary and secondary schools.